## **Relational and Logical Operations**

These operations and functions provide answers to **True-False** questions.

One important use of this capability is to control the flow or order of execution of a series of MATLAB commands (usually in an Mfile ) based on the results of true/false questions.

As inputs to all relational and logical expressions, MATLAB considers any nonzero number to be true, and zero to be False. The output of all relational and logical expressions produces *one for True* and *zero for False*, and the array is flagged as *logical*. That is, the result contains numerical values 1 and 0 that can be used in mathematical statement, but also allow logical array addressing.

#### **Relational Operations**

Operation	Description
==	Equal
~ =	Not equal
<	Less than
>	Greater than
<=	Less than or equal
>=	Greater than or equal

#### **Example:**

- >> a=1:9; b=9-a; >> t=a>4 %finds elements of (a) that are greater than 4. t =0 0 0 0 1 1 1 1 1 Zeros appear where  $a \leq 4$ , and ones where a > 4. >> t= (a==b) % finds elements of (a) that are equal to those in (b). t =
- 0 0 0 0 0 0 0 0

### **Logical Operation**

Operation	Description			
&	Logical AND and(a,b)			
	Logical OR or(a,b)			
$\sim$	Logical NOT			
xor (a,b)	Logical EXCLUSIVE OR			

#### **Example:**

```
>> a = [0 4 0 -3 -5 2];
>> b = ~a
b =
1 0 1 0 0 0
>> c=a&b
c =
0 0 0 0 0 0
Example: let x=[ 2 -3 5;0 11 0], then
```

a) find elements in x that are greater than 2 solution

a)

```
>> x>2
```

```
ans =
```

```
0 0 1
```

```
0 1 0
```

### **Logical Functions**

MATLAB has a number of useful logical functions that operate on scalars, vectors, and matrices. Examples are given in the following list:-

Function	Description
any (x)	True if any element of a vector is a nonzero number or is logical 1 (TRUE)
all(x)	True if all elements of a vector are nonzero.
find(x)	Find indices of nonzero elements
isnan(x)	True for Not-a-Number
<pre>isinf(x)</pre>	True for infinite elements.
<pre>isempty(x)</pre>	True for empty array.

## **Example:** Let A=[4 9 7 0 5] >> any(A)ans = 1>> all(A)ans = 0>> find(A) ans = 1 2 3 5 To remove zero elements from matrix >> B=A(find(A)); >> B B = 4975

<b>Operation</b>
Parentheses (if nested parentheses exist, inner ones have precedence)
Exponentiation
Logical NOT (~)
Multiplication, division
Addition, subtraction
Relational operators (>, <, >=, <=, ==, ~=)
Logical AND (&)
Logical OR ( )

>> 3&7						3 AND 7.		
ans =	3 and 7 are both true (nonzero), so the outcome is 1.							
1					,			
>> a=5 0					5 OR 0 (a	ssign to variable a).		
a =	[ 1 is a	assigned	to a sin	ice at lea	ast one numb	er is true (nonzero).		
1								
>> ~25				_		NOT 25.		
ans =					he outcome is	s 0 since 25 is true		
0				(1	onzero) and	the opposite is false.		
>> $t=25*((12\&0)+(~0)+(0 5))$ Using logical operators in a math expression.								
t =								
50						Define two vec-		
>> x=[9 3 0	) 11 0	15];	y=[2 0	13 -1	1 0 4];	tors x and y.		
>> x&y ans =		he outco oth x and	ome is a d y are t	vector v rue (nor	vith 1 in ever nzero element	y position where (s), and 0s otherwise.		
1	0	0	1	0	-			
>> z=x   y z = The outcome is a vector with 1 in every position where either or both x and y are true (nonzero elements), and 0s otherwise.								
z = z = x + y	The or bo	outcome oth x and	is a vec l y are ti	tor with tue (non	1 1 in every po zero element	osition where either s), and 0s otherwise.		
>> z=x+y z = 1	The or bo	outcome oth × and 1	is a vec l y are tr 1	tor with rue (non	1 1 in every po zero element 1	s), and 0s otherwise.		
>> z=x+y z = 1 >> ~(x+y) ans =	The or bo	outcome oth x and 1 The or the ve every	is a vec ly are the ly are the lutcome is ctor $x +$ position	tor with rue (non 0 is a vect y is tru where	1 1 in every po zero element 1 or with 0 in e e (nonzero el x + y is false	very position where ements), and 1 in (zero elements).		



в =										
		1	0	0						
		1	0	1						
		0	0	1						
	>> r	= [	8 12 9	4 23	19 10]				[ Define a vector r. ]	
	r =									
	-	8	12	9	4	23	19	10		
		•			-					
>> s=r<=10				Chec	ks which	r eleme	ents are s	maller	than or equal to 10.	
	s =									
		1	0	1	1	0	0	1		
					A	logical	vector s	with 1	s at positions where	
					el	ements	ofrare	smaller	than or equal to 10.	
>> t=r(s)					Use $\mathfrak{s}$ for addresses in vector $r$ to create vector $t$ .					
	t =						Vector	t con	sists of elements of	
		8	9	4	10		r in po	sitions	where s has 1s.	
	>> w=	=r(r)	<=10)		Γī	he come		ire can	he done in one sten	
		- ( -	-10/			ne same	procedu	ne call	be done in one step.	
	w =									
		8	9	4	10					



>> x=-2; y=5; >> -5 < x < -1ans =>> -5 < x & x < -1ans = 1 >> ~(y<7) ans =>> ~y<7 ans = >> ~((y >= 8) | (x < -1)) ans = >>  $\sim$  (y>=8) | (x<-1) ans = 1

Define variables x and y.This inequality is correct mathematically. The answer,however, is false since MATLAB executes from left toright. -5 < x is true (=1) and then 1 < -1 is false (0).

The mathematically correct statement is obtained by using the logical operator &. The inequalities are executed first. Since both are true (1), the answer is 1.

y < 7 is executed first, it is true (1), and  $\sim 1$  is 0.

~y is executed first. y is true (1) (since y is nonzero), ~1 is 0, and 0 < 7 is true (1).

 $y \ge 8$  (false), and  $x \le -1$  (true) are executed first. OR is executed next (true). ~ is executed last, and gives false (0).

 $y \ge 8$  (false), and  $x \le -1$  (true) are executed first. NOT of ( $y \ge 8$ ) is executed next (true). OR is executed last, and gives true (1).

## Equal (==)

a = 5; b = 5; result = (a == b);

Checks if a is equal to b. Returns true (1) if they are equal.

# Not Equal (~=)



Checks if a is not equal to b. Returns true if they are different.

# Greater Than (>)

a = 10; b = 7; result = (a > b);

Checks if a is greater than b. Returns true if yes.

# Less Than (<)

a = 3; b = 8; result = (a < b);</pre>

Checks if a is less than b. Returns true if yes.

## Greater Than or Equal (>=)

a = 4; b = 4; result = (a >= b);

Checks if a is greater than or equal to b.

## Less Than or Equal (<=)

a = 2; b = 5; result = (a <= b);</pre>

Checks if a is less than or equal to b.

# Logical AND (&)

## a = true; b = false; result = a & b;

Returns true only if both a and b are true.

# Logical OR (|)

a = true; b = false; result = a | b;

Returns true if either a or b is true.

# Logical NOT (~)

## a = true; result = ~a;

Returns the opposite logical value of a.

# **MATLAB** Programming Basics

Flow Control with Examples

## If - Else - Elseif

x = 5;

```
if x > 0
    disp('Positive number')
elseif x < 0
    disp('Negative number')
else
    disp('Zero')
end</pre>
```

This structure allows decision making. The program checks if x is positive, negative, or zero, and displays the result.

## For Loop

```
for i = 1:5
    disp(['Value: ', num2str(i)])
end
```

The 'for' loop repeats code a specific number of times. Here, it displays numbers from 1 to 5.

# While Loop

The 'while' loop continues as long as the condition is true. In this case, it runs until i becomes greater than 5.

# **Break and Continue**

```
for i = 1:10
    if i == 5
         break;
    end
    if mod(i, 2) == 0
         continue;
    end
    disp(i)
end
```

'break' stops the loop completely. 'continue' skips to the next iteration. This loop prints odd numbers until it hits 5.

## Switch - Case

```
day = 3;
switch day
    case 1
        disp('Sunday')
    case 2
        disp('Monday')
    case 3
        disp('Tuesday')
    otherwise
        disp('Unknown day')
end
```

The 'switch' statement selects one of many code blocks to run, depending on the value of a variable (day).

### **Example 1: if statement**

x = 10; if x > 5disp('x is greater than 5'); elseif x == 5disp('x is equal to 5'); else disp('x is less than 5');

end

```
Example 2: for loop
for i = 1:5
disp(['Iteration number: ', num2str(i)]);
end
```

```
Example 3: while loop
i = 1;
while i <= 5
    disp(['i = ', num2str(i)]);
    i = i + 1;
end</pre>
```

```
Example 4: switch statement
day = 'Monday';
switch day
  case 'Monday'
    disp('Start of the week!');
  case 'Friday'
    disp('Weekend is near!');
  otherwise
    disp('Just a regular day.');
end
```

#### **Example 5: if with compound condition**

```
a = 5; b = 7;
```

```
if a < b && b > 6
```

```
disp('Both conditions are true.');
```

end

```
Example 6: Sum numbers using for loop
sum = 0;
for i = 1:10
    sum = sum + i;
end
disp(['Sum = ', num2str(sum)]);
```

#### **Example 7: while loop with break**

n = 1;

while true

- disp(n);
- if n == 5
  - break;
- end
- n = n + 1;
- end

#### Example 8: switch with numeric values

x = 2; switch x case 1 disp('One'); case 2 disp('Two'); otherwise disp('Other'); end

## Exercise 1: Even or Odd Checker Goal: Write a program to check whether a number is even or odd using if

```
n = input('Enter a number: ');
if mod(n, 2) == 0
    disp('The number is even.');
else
    disp('The number is odd.');
end
```

```
Exercise 2: Display Numbers from 1 to 10
for i = 1:10
  disp(i);
end
Exercise 3: Grade Evaluation
Goal: Use switch to print a message based on a letter grade
grade = input('Enter your grade (A, B, C, D, F): ', 's');
switch grade
  case 'A'
    disp('Excellent!');
  case 'B'
    disp('Good!');
  case 'C'
    disp('Fair');
  case 'D'
    disp('Poor');
  case 'F'
    disp('Fail');
  otherwise
    disp('Invalid grade');
end
```

## **Exercise 4: Factorial of a Number**

Goal: Use a for loop to calculate the factorial of a number

```
n = input('Enter a number: ');
fact = 1;
for i = 1:n
    fact = fact * i;
end
disp(['Factorial = ', num2str(fact)]);
```

#### **Exercise 5: Count Down Using while**

Goal: Use while to count down from a number to 1.

```
n = input('Enter a number: ');
```

while n >= 1

disp(n);

n = n - 1;

End

#### Exercise 6: Use break inside for loop

Goal: Stop printing numbers once you reach number 5.

for i = 1:10

if i == 5

break;

end

disp(i);

end

#### Exercises

1-if q=[1 5 6 8 3 2 4 5 9 10 1], x=[ 3 5 7 8 3 1 2 4 11 5 9], then:

a) find elements of (q) that are greater than 4.

- b) find elements of (q) that are equal to those in (x).
- c) find elements of (x) that are less than or equal to 7.
- 2-If x=[10 3 ; 9 15], y=[10 0; 9 3],
- $z = [-1 \ 0; \ -3 \ 2]$ , what is the

output of the following statements:

### 3-let x = [2 -3 5; 0 11 0]

find the number of nonzero elements in x

Sol:>> t=~(~x);
>> sum(sum(t))
ans =
4

# Any question???? Thanks